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ABSTRACT

This book provides the latest research on physical education curriculum, teaching, and teacher education and shows physical educators how to apply this knowledge to their day-to-day practices. There are 19 chapters in five parts. Part 1, "Overview of the Field," includes (1) "Enhancing Learning: An Introduction" (Stephen J. Silverman and Catherine D. Ennis); (2) "How the Field Evolved" (Amelia M. Lee); and (3) "Research: What it is and How We Can Learn From It" (Stephen J. Silverman). Part 2, "Addressing the Needs of Diverse Students," includes (4) "Context of Schools" (LeaAnn Tyson Martin); (5) "Student Learning and the Social Construction of Gender in Sport and Physical Education" (David Kirk); and (6) "Students with Disabilities in Physical Education" (E. William Vogler). Part 3, "Promoting Student Learning," includes (7) "Using Curriculum to Enhance Student Learning" (Catherine D. Ennis); (8) "Standards-Based Program Design: Creating a Congruent Guide for Student Learning" (Leslie T. Lambert); (9) "Student Issues in Physical Education Classes: Attitudes, Cognition, and Motivation" (Melinda A. Solomon); (10) "Effective Instruction in Physical Education" (Judith E. Rink); and (11) "Assessment in Physical Education: The Future is Now!" (Terry M. Wood). Part 4, "Promoting Valued Outcomes and Attitudes," includes (12) "Health-Related Physical Education: Physical Activity, Fitness, and Wellness" (Thomas L. McKenzie); (13) "Teaching Sport within Physical Education" (Peter A. Hastie); (14) "Teaching Personal and Social Responsibility in Physical Education" (Don Hellison); and (15) "Interdisciplinary Curriculum in Physical Education: Possibilities and Problems" (Judith H. Placek). Part 5, "Learning to Teach: An Ongoing Process," includes (16) "Learning to Teach Physical Education" (Mary O'Sullivan); (17) "Teachers' Knowledge Construction" (Inez Rovegno); (18) "Organizational Socialization: Factors Affecting Beginning Teachers" (Sandra A. Stroot and Christine E. Whipple); and (19) "Enhancing Learning: An

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Epilogue" (Catherine D. Ennis and Stephen J. Silverman). (Chapters contain references.) (SM)

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